

OAKLAND CUSD #5

**WORLD
HISTORY**
APRIL 27-MAY 1, 2020

KEVIN FLECKENSTEIN

Week of April 27-May 1, 2020

Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at kevin.fleckenstein@oakland5.org If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

| Class | Choice 1 | Choice 2 | Choice 3 (Enrichment) |
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| World Geography | Read Chapter 43 starting on page 519. Answer the questions from the following sections on page 529. <ul style="list-style-type: none"> • Building a Vocabulary • Recalling & Reviewing • Thinking Critically | Using the map on page 519, make a list of all the physical features that you can find (plateaus, mountains, plains, rivers...) and state which country or countries each of these physical features are in. | Write a three paragraph essay stating if you would be interested in visiting Tokyo, Japan. You can use your book on page 525 to get information. You may also use information from the internet (must site website that you found information on). Be sure to use specifics about Tokyo, Japan to make your argument. |



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| <p>World History</p> <p>• • •</p> | <p>Write a journal (paragraph per day) about what it is like for you living during this stay-at-home order. Write it in a way that would give someone that is living 100 years from now insight as to what this experience is like. How have things changed? What do we know about the stay-at-home order? How do we feel about the stay-at-home order? What do we think will happen next?</p> | <p>Read Chapter 28 Section 3 Starting on page 744 in your textbook. Answer questions 1-5 on page 751.</p> | <p>On Youtube, watch Crash Course in History – America in World War I. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.</p> <p>https://youtu.be/y59wErqg4Xg</p> |
| <p>U.S. History</p> | <p>Read Chapter 11 Section 2 in your textbook starting on page 318. Answer questions #1-4 on page 322.</p> | <p>Create a poster (or drawing on a sheet of paper) that depicts an event in history that we have talked about this year. Write a one paragraph reflection explaining the events in the poster.</p> | <p>On Youtube, watch Crash Course in History –Civil War Part 2. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.</p> <p>https://youtu.be/GzTrKccmj_I</p> |
| <p>Modern U.S. History</p> | <p>Read the primary source documents about Presidential Inauguration Speeches. Answer the questions that are provided.</p> | <p>Write a 3 paragraph essay explaining which President we have studied so far in class (Harding – Nixon) you believe is the best. Your essay should focus on events that happened during the person’s presidency, not things that happened before or after they were in office.</p> | <p>On Youtube, watch Crash Course in History – End of the Cold War. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information.</p> <p>https://youtu.be/L-K19rVDxoM</p> |